

## **Section 31a Transparency Report**

**1. What was the total amount of the district's Section 31a allocation for the 2025-26 school year?**

approximately \$1.4 million

**2. Describe the district's methodology and decision-making for distributing Section 31a At-risk grant funds to target the buildings with the highest needs.**

Each building conducts a needs assessment through our district MICIP (Michigan Continuous Improvement Process). Strategies and activities in our MICIP plans are established to address identified needs. Those that require investment of funds are recommended to the Director of Data, Assessments and Special Programs. Equitable distribution of funds is a part decision making process, taking into consideration all general and grant funding that is used to address student needs.

**3. What evidence-based interventions and services were implemented with the Section 31a At-risk grant funds during the 2025-26 grant cycle?**

The 2025-26 31a At-Risk Program funding is deployed across a variety of interconnected, district-wide and building-specific academic and student support strategies. Funding supports our MTSS framework to assist our at-risk students across tiers in both academics and behavioral areas. The primary operational and intervention strategies funded through this program include:

- Targeted Academic Interventions - Ealy and Shoreline elementaries direct academic interventions in both English Language Arts (ELA) and mathematics focused on identified foundational areas to help students advance along learning progressions.
- Subject-Specific Interventionists: Whitehall Middle School utilizes specialized ELA and Math interventionists.
- After-School Tutoring: Whitehall Middle School dedicates funding to tutoring provided by teachers after the school day to extend learning time.
- Summer Tutoring: Ealy and Shoreline elementaries dedicate funding to provide summer tutoring opportunities to extend learning time.
- Credit Recovery: Whitehall High School provides credit recovery opportunities during the summer to extend learning time.

- Social Work: Social Workers are partially funded by 31a across the High School, Middle School, Ealy Elementary, and Shoreline Elementary.
- Behavior Interventionist and Aides - At Whitehall High School and Duck Creek Learning Center, services are provided to help students with support for behavior and attendance.
- Chronic Absenteeism & District-Wide Initiatives - The district uses an early warning system to support district initiatives and identify students needing support.

**4. In what ways has the district collected feedback from parents or legal guardians on these interventions and services provided this year?**

In addition to PTO meetings at the elementary buildings, the district publicly posts this report on our website at

<https://www.whitehallschools.net/academics/31a-annual-district-transparency-report/> with email contact information of the Director of Data, Assessment and Special Programs for questions and feedback (see below).

**5. Describe the method parents or legal guardians may use to provide feedback on the use of these funds.**

They may contact the Director of Data, Assessment and Special Programs via email (see below) or attend a PTO meeting which are held every 2nd Friday of the month.

**For more information about Section 31a interventions and services available for your child(ren) contact:**

[johnmierz@whitehallschools.net](mailto:johnmierz@whitehallschools.net)

**To provide feedback or for more information on the use of Section 31a funding for the 2025-26 school year contact:**

[johnmierz@whitehallschools.net](mailto:johnmierz@whitehallschools.net)

**For additional questions regarding the Section 31a At-risk grant contact:**

[johnmierz@whitehallschools.net](mailto:johnmierz@whitehallschools.net)