

Elementary Intervention (Math)

Post Date: June, 2025

Application Deadline: Until filled

Position Summary

Whitehall District Schools is seeking a person who is capable of intervening in all subject areas, but has a specific interest/experience/knowledge set in mathematics. The ideal candidate does not need to be a certified teacher but should be committed to helping students grow mathematically by guiding their discovery and ownership of mathematical concepts through research-based strategies. Instruction will be tailored to students' current levels to enhance their knowledge, fluency, and understanding. Regular progress monitoring and planning will be essential. Continuous learning in both instructional practices and mathematical domains is a key aspect of this role.

Essential Duties

- Identify, monitor, and implement research-based interventions for at-risk students, adjusting interventions based on progress monitoring data.
- Develop and oversee weekly lesson plans in collaboration with classroom teachers and the Lead Interventionist.
- Create and maintain an assessment portfolio for progress monitoring, analyzing data to support the Intervention team in making necessary adjustments.
- Develop, update, and monitor Individualized Math Instruction Plans (IMIPs) for students.
- Plan and coordinate data review meetings with the building principal and Lead Interventionist.
- Establish and manage intervention schedules, ensuring the effective delivery of services.
- Plan and participate in parent involvement activities for families in the Title IA program.
- Observe, model, and support classroom teachers in math instruction and interventions.
- Provide small group interventions and maintain accurate records of intervention services.
- Complete all required state documentation, including time and effort reports, annual certifications, and personnel action reports.
- Perform other tasks as assigned.

Education and Experience

- Bachelor's degree or higher in the area of education (*or working toward*) preferred
- Possession of Teaching Certificate (*or working toward*) preferred
- Deep knowledge and/or a willingness to engage in an ongoing study of key mathematical domains, learning progressions and math instructional practices.

Compensation

- Hourly rate as determined by the Support Staff Agreement.

Individuals interested in applying for this position should email their letter of interest, resume and references to: Kirsten Bolles at kirstenbolles@whitehallschools.net. Thank you.