

Elementary Intervention (Reading)

Post Date: August, 2025 Application Deadline: Until filled

Position Summary

Whitehall District Schools is seeking a person who is capable of intervening in all subject areas, but has a specific interest/experience/knowledge set in reading. The ideal candidate does not need to be a certified teacher but should be committed to helping students grow by guiding their discovery and ownership of reading concepts through research-based strategies. Instruction will be tailored to students' current levels to enhance their knowledge, fluency, and understanding. Regular progress monitoring and planning will be essential.

Essential Duties

- Identify, monitor, and implement research-based interventions for at-risk students, adjusting interventions based on progress monitoring data.
- Develop and oversee weekly lesson plans in collaboration with classroom teachers and the Lead Interventionist.
- Create and maintain an assessment portfolio for progress monitoring, analyzing data to support the Intervention team in making necessary adjustments.
- Develop, update, and monitor Individualized Reading Instruction Plans (IRIP) for students.
- Provide small group interventions and maintain accurate records of intervention services.
- Perform other tasks as assigned.

Education and Experience

- Bachelor's degree in the area of education (or working toward) preferred
- Deep knowledge and/or a willingness to engage in an ongoing study of key reading domains, learning progressions and reading instructional practices.

Compensation

• Hourly rate as determined by the Support Staff Agreement.

Individuals interested in applying for this position should email their letter of interest, resume and references to: Kirsten Bolles at kirstenbolles@whitehallschools.net. Thank you.

Adopted by the Board of Education, April 27, 1992.