

The ALL IN Experience - Whitehall District Schools – Plan of Action (5.10.23)

Vision: *A vision for community learning.* We provide all learners an opportunity to contribute ideas, solve problems, and create products that make a meaningful impact in our community.

Mission: **100% of our students will be community ready.** To be an action-minded, knowledge-building community recognized as a top-performing school district in all of Michigan; becoming a place of learning for other school districts.

Theory of Action: If we design and deliver the optimal learning experience for our students, **student engagement** will increase resulting in improved performance.



Task – Design and Deliver High-Quality Instruction

Task – Support Teacher Growth and Professional Development

Task – Allocate Resources as Good Stewards of Community (SFRC)

Task – Use a Multi-Tiered System of Support to Build an Action-Minded Learning Community

Task – Effectively use data to drive improvement (data-based decision-making)

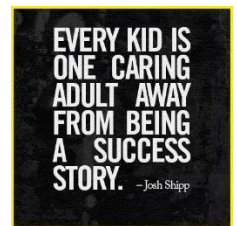
Task – Discover the student experience

Student Learning Objectives

Measure (Academic): K-8th grade reading/math

Measure (Non-Academic): student attendance & participation

Measure (Community Ready): 100% of our students graduate with a plan



“ALL IN” Four Central Beliefs (Horsford, 2014, ch. 3, p.52)

1. That all children are capable of high levels of growth.
2. That all means all, regardless of a child’s race, social class, gender, sexual orientation, learning differences, culture, language, religion, and so on.
3. That the adults in schools are primarily responsible for student learning.
4. That traditional school practices may work for some students but are not working for all children. Therefore, if we are going to eliminate the achievement gap, it requires a change in our practices (Sklra, McKenzie, & Scheurich, 2009, pp. 82-83).