

MICIP Portfolio Report

Whitehall District Schools

Goals Included

Active

- Improve Literacy
 - Improve Math
 - Maintain Low Behavior and Seclusion/Restraint Leve...
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Buildings Included

Open-Active

- Duck Creek Learning Center
 - Ealy Elementary
 - Shoreline Elementary
 - Whitehall High School
 - Whitehall Middle School
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Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Whitehall District Schools

Improve Literacy

Status: ACTIVE

Statement: 85% of all K-12 students will meet or exceed proficiency levels in ELA by 2025.

Created Date: 06/22/2021

Target Completion Date: 06/14/2025

Strategies:

(1/3): **Data-Based, Decision Making**

Owner: CJ Van Wieren

Start Date: 06/22/2021

Due Date: 06/14/2025

Summary: Performance management is the process used to guide all levels of teams (district, building, and teacher teams) within the district in data collection to monitor, make decisions, communicate, and, if needed, problem-solve (using district-identified problem-solving protocol) to increase student academic and non-academic performance.

Buildings: All Active Buildings

Total Budget: \$300,000.00

- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method	Audience
<ul style="list-style-type: none"> • District Website Update • Parent Newsletter 	<ul style="list-style-type: none"> • Educators • School Board • Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
District Assessment Plan	CJ Van Wieren	06/22/2021	06/14/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Literacy Coach	CJ Van Wieren	06/22/2021	06/14/2025	COMPLETE
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> • Ealy Elementary • Shoreline Elementary 				
Early Release to Use ELA Data	CJ Van Wieren	06/22/2021	06/14/2025	ONTARGET
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> • Ealy Elementary • Shoreline Elementary • Whitehall High School • Whitehall Middle School 				
WIDA Data Analysis for LAP	CJ Van	06/22/2021	06/14/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Implementation	Wieren			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/3): MTSS - Literacy (Reading)

Owner: CJ Van Wieren

Start Date: 06/22/2021

Due Date: 06/14/2025

Summary: The reading components of a Multi-Tiered System of Supports includes systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$250,000.00

- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

- | | |
|---|---|
| <p>Method</p> <ul style="list-style-type: none"> • District Website Update • Parent Newsletter | <p>Audience</p> <ul style="list-style-type: none"> • Educators • School Board • Parents |
|---|---|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Daily Reading Interventions	CJ Van Wieren	06/23/2021	06/14/2025	ONTARGET
Activity Buildings:				
<ul style="list-style-type: none"> • Ealy Elementary • Shoreline Elementary 				
Summer Credit Recovery/ Summer School	CJ Van Wieren	06/22/2021	06/14/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Extended Day Programming	CJ Van Wieren	06/22/2021	06/14/2025	ONTARGET
Activity Buildings:				
<ul style="list-style-type: none"> • Ealy Elementary • Shoreline Elementary • Whitehall High School • Whitehall Middle School 				
Duck Creek 31a Virtual/	CJ Van	06/22/2021	06/14/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Classroom Support	Wieren			
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Duck Creek Learning Center 				
SIOP Instruction for ELs and Additional Supports	CJ Van Wieren	06/22/2021	06/14/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Ealy Elementary • Shoreline Elementary • Whitehall High School • Whitehall Middle School 				

(3/3): 23g Expanded Learning Time

Owner: CJ Van Wieren

Start Date: 10/30/2023

Due Date: 06/14/2025

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings

- Ealy Elementary
- Shoreline Elementary
- Whitehall High School
- Whitehall Middle School

Total Budget: \$200,000.00

- Other State Funds (State Funds)

Communication:

Method

- District Website Update

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
During the Day Intervention - Technology Supports	CJ Van Wieren	10/30/2023	06/14/2025	ONTARGET
Activity Buildings:				
<ul style="list-style-type: none"> • Ealy Elementary • Shoreline Elementary 				
Extended Day Programming - Teacher Salaries	CJ Van Wieren	10/30/2023	06/14/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
During the Day Intervention - Monitor and Evaluate (CJ Van Wieren)	CJ Van Wieren	10/30/2023	06/14/2025	ONTARGET
Activity Buildings:				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> Ealy Elementary Shoreline Elementary 				
Extended Day Programming - Curricular Materials	CJ Van Wieren	10/30/2023	06/14/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Extended Day Programming - Technology Supports	CJ Van Wieren	10/30/2023	06/14/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Extended Day Programming - Monitor and Evaluate (CJ Van Wieren)	CJ Van Wieren	10/30/2023	06/14/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
During the Day Intervention - Teacher Salaries	CJ Van Wieren	10/30/2023	06/14/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Ealy Elementary Shoreline Elementary 				
During the Day Intervention - Curricular Materials	CJ Van Wieren	10/30/2023	06/14/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Ealy Elementary Shoreline Elementary 				
Small Class Sizes- Teacher Staffing	CJ Van Wieren	10/30/2023	06/14/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Ealy Elementary Shoreline Elementary 				

Maintain Low Behavior and Seclusion/Restraint Leve...

Status: ACTIVE

Statement: Our goal is to continue to organize our school day, logistics, transportation, and class sizes in order to continue to decrease our SWIS behavior referrals by 10% each year and maintain low seclusion/restraint data through 2025 while improving upon our positive school culture.

Created Date: 03/17/2021

Target Completion Date: 06/07/2025

Strategies:

(1/1): Positive Behavioral Intervention and Support (PBIS)

Owner: CJ Van Wieren

Start Date: 06/24/2021

Due Date: 06/24/2023

Summary: PBIS is a three-tiered framework for improving and integrating systems, data and practices to improve student outcomes, to reduce exclusionary disciplinary practices and to support teacher outcomes. Implementation addresses systems, data and practices to increase student academic, social and emotional outcomes. Student support is provided according to three tiers based on student needs. It's a schoolwide approach that addresses the needs of all students with disabilities

Buildings: All Active Buildings

Total Budget: \$50,000.00

- General Fund (Other)
- Local Donations / Fundraising (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Presentations
- District Website Update
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
PBIS Building Teams	CJ Van Wieren	06/24/2021	06/24/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
CHAMPS Training and Implementation	CJ Van Wieren	06/24/2021	06/24/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Improve Math

Status: ACTIVE

Statement: 85% of all K-12 students will meet or exceed proficiency levels in Math by 2025.

Created Date: 06/22/2021

Target Completion Date: 06/14/2025

Strategies:

(1/3): Data-Based, Decision Making

Owner: CJ Van Wieren

Start Date: 06/22/2021

Due Date: 06/14/2025

Summary: Performance management is the process used to guide all levels of teams (district, building, and teacher teams) within the district in data collection to monitor, make decisions, communicate, and, if needed, problem-solve (using district-identified problem-solving protocol) to increase student academic and non-academic performance.

Buildings: All Active Buildings

Total Budget: \$200,000.00

- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method	Audience
<ul style="list-style-type: none"> • District Website Update • Parent Newsletter 	<ul style="list-style-type: none"> • Educators • School Board • Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
District Assessment Plan	CJ Van Wieren	06/22/2021	06/14/2025	ONTARGET
Activity Buildings: <ul style="list-style-type: none"> • Duck Creek Learning Center • Ealy Elementary • Shoreline Elementary • Whitehall Middle School 				
Early Release Time to Use Math Data	CJ Van Wieren	06/22/2021	06/14/2025	ONTARGET
Activity Buildings: <ul style="list-style-type: none"> • Ealy Elementary • Shoreline Elementary • Whitehall High School • Whitehall Middle School 				
Math Coach	CJ Van Wieren	06/22/2021	06/14/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
AVMR Math Recovery	CJ Van Wieren	06/22/2021	06/14/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
WIDA Data Analysis for LAP Implementation	CJ Van Wieren	06/22/2021	06/14/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/3): MTSS Framework (General)

Owner: CJ Van Wieren

Start Date: 06/22/2021

Due Date: 06/14/2025

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Total Budget: \$600,000.00

- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method	Audience
<ul style="list-style-type: none"> • District Website Update • Parent Newsletter 	<ul style="list-style-type: none"> • Educators • School Board • Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Daily Math Interventions	CJ Van Wieren	06/22/2021	06/14/2025	ONTARGET
Activity Buildings: <ul style="list-style-type: none"> • Ealy Elementary • Shoreline Elementary 				
Extended Day Programming	CJ Van Wieren	06/22/2021	06/14/2025	ONTARGET
Activity Buildings: <ul style="list-style-type: none"> • Ealy Elementary • Shoreline Elementary • Whitehall High School 				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> Whitehall Middle School 				
Summer Credit Recovery/ Summer School	CJ Van Wieren	06/22/2021	06/14/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Duck Creek 31a Virtual/ Classroom Support	CJ Van Wieren	06/22/2021	06/14/2025	ONTARGET
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> Duck Creek Learning Center 				
SIOP Instruction for ELs and Additional Supports	CJ Van Wieren	06/22/2021	06/14/2025	ONTARGET
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> Ealy Elementary Shoreline Elementary Whitehall High School Whitehall Middle School 				

(3/3): 23g Expanded Learning Time

Owner: CJ Van Wieren

Start Date: 10/30/2023

Due Date: 06/14/2025

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings

- Ealy Elementary
- Shoreline Elementary
- Whitehall High School
- Whitehall Middle School

Total Budget: \$200,000.00

- Other State Funds (State Funds)

Communication:

Method

- District Website Update

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
During the Day Intervention-Teacher Salaries	CJ Van Wieren	10/30/2023	06/14/2025	ONTARGET
Activity Buildings: <ul style="list-style-type: none"> • Ealy Elementary • Shoreline Elementary 				
During the Day Intervention-Curricular Materials	CJ Van Wieren	10/30/2023	06/14/2025	ONTARGET
Activity Buildings: <ul style="list-style-type: none"> • Ealy Elementary • Shoreline Elementary 				
During the Day Intervention-Monitor and Evaluate (CJ	CJ Van Wieren	10/30/2023	06/14/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Van Wieren)				
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Ealy Elementary • Shoreline Elementary 				
During the Day Intervention-Technology Supports	CJ Van Wieren	10/30/2023	06/14/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Ealy Elementary • Shoreline Elementary 				
Extended Day Programming- Teacher Salaries	CJ Van Wieren	10/30/2023	06/14/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Extended Day Programming- Curricular Materials	CJ Van Wieren	10/30/2023	06/14/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Extended Day Programming- Technology Supports	CJ Van Wieren	10/30/2023	06/14/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Extended Day Programming - Monitor and Evaluate (CJ Van Wieren)	CJ Van Wieren	10/30/2023	06/14/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Small Class Sizes- Teacher Staffing	CJ Van Wieren	10/30/2023	06/14/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Ealy Elementary • Shoreline Elementary 				